



SAN ANGELO

INDEPENDENT SCHOOL DISTRICT

Parental Involvement Policy 2018-2019

San Angelo ISD is dedicated and fully committed to the academic and social successes of all students enrolled in our district. We firmly believe that parent engagement is an essential piece of the educational process and is a vital component for their students' academic growth and future accomplishments.

In support of strengthening student academic achievement, San Angelo ISD will put into operation programs, activities, and procedures for the involvement of parents in all of its schools with the Title I, Part A programs consistent with Section 1118 of the Elementary and Secondary Education Act of 1965 (ESEA). These programs, activities, and procedures will be planned and operated with meaningful consultation with parents of participating children.

- Consistent with Section 1118, San Angelo ISD will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of Section 1118(b) of the ESEA, and each include as a component a school-parent compact consistent with Section 1118 (d) of the ESEA.
- San Angelo ISD will incorporate this district parental involvement policy into its district plan developed under Section 1112 of the ESEA.
- In carrying out the Title I, Part A parental involvement requirements to the extent practicable, San Angelo ISD and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children; including providing information and school reports required under Section 1111 of the ESEA in an understandable and uniform format including alternative formats upon request, and, to the extent practicable, in a language parents understand.
- If the District plan for Title I, Part A, developed under Section 1112 of the ESEA, is not satisfactory to the parents of participating children, San Angelo ISD will submit any parent comments with the plan when the school district submits the plan to the Texas Department of Education.
- San Angelo will involve the parents of children served in Title I, Part A schools in decisions about how the 1% of Title I, Part A funds reserved for parental involvement is spent and will ensure that not less than 90% of the 1% reserved goes directly to the schools.
- San Angelo ISD will be governed by the following statutory definition of parental involvement and expects that its Title I schools will carry out programs, activities, and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- That parents play an integral role in assisting their child's learning;

- That parents are encouraged to be actively involved in their child’s education at school; and
- That parents are full partners in their child’s education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.

SAISD PARENTAL INVOLVEMENT POLICY COMPONENTS

1. San Angelo ISD will take the following actions to involve parents in the joint development of its District parental involvement plan under Section 1112 of the ESEA:
 - Annual Federal Program Town-Hall Meeting
 - District and Campus Site Based Meetings
 - Campus Parent Nights/Meetings
 - Private-Non-Profit Meetings
 - Parent Advisory Council Meetings

2. San Angelo ISD will take the following actions to involve parents in the process of school review and improvement under Section 1116 of the ESEA:
 - Newsletters (District/Campus)
 - Written Notifications
 - Grade Reports
 - Assessment Data
 - Parent Meetings

3. San Angelo ISD will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:
 - District Site Based Meetings
 - Principal Protocol Meetings
 - Administrator Meetings
 - Staff Training

4. San Angelo ISD will coordinate and integrate parental involvement strategies in Title I, Part A with parental involvement strategies under the following other programs: Head Start, PPCD, and Pre-Kindergarten by:
 - Prekindergarten Registration
 - Kindergarten Round-up
 - EHS/Head Start Registration
 - ARD Transition Meetings
 - Parent-Teacher Conferences

5. With the involvement of parents, San Angelo ISD will take the following actions to conduct an annual evaluation of the content and effectiveness of this parental involvement policy in improving

the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities. The school district will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement and to revise, if necessary (and with the involvement of parents), its parental involvement policies.

- On-line Parent Surveys – Campus Administration and staff will inform parents of the availability of survey through the campus and district web-site; and
 - District and Campus Site Based Meeting feedback.
6. In order to build consistent, effective and timely communication between the home and school, we will provide regular communication during morning or evening hours which will include the following:
- School Newsletters
 - District Newsletters
 - Parent Conferences (Regular and on-going)
 - Parent-Teacher Conferences
 - School Assemblies/Meetings
 - District web-site
 - Campus web-sites
 - Annual School Calendar
 - Report Cards
 - Progress Reports
 - Homework Folders/Reminders

All written communication will be provided in English and Spanish to reflect the needs of the district student population. The district will also provide translation, if requested, during parent meetings and programs.

SAISD PARENTAL INVOLVEMENT - BUILDING CAPACITY

1. San Angelo ISD will build the schools' and parents' capacity for strong parental involvement to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement through the following activities described below:
- A. San Angelo ISD will, with the assistance of its Title I, Part A schools, provide support to parents of children served by the district, as appropriate, in understanding the following topics by undertaking the actions described in this paragraph:
- The State's academic content standards;
 - The State's student academic achievement standards;
 - The State and local academic assessments including alternate assessments;
 - The requirements of Title I, Part A;
 - How to monitor their child's progress; and
 - How to work with educators.

Parents will be provided the opportunity to attend or receive information by participating in the following: State Parent Involvement Conference, Campus STAAR Nights, Written Documentation, and Parent-Teacher Conferences/Meetings.

- B. San Angelo ISD will, with the assistance of its schools, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training and using technology, as appropriate, to foster parental involvement by:
 - Providing necessary literacy training for parents from Title I, Part A funds, if the school district has exhausted all other reasonably available sources of funding for that training
 - Paying for reasonable and necessary expenses associated with parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions
 - Training parents to enhance the involvement of other parents

- C. With the assistance of parents, San Angelo ISD will educate its teachers, pupil services personnel, principals and other staff on effective ways to communicate and work with parents as equal partners. Also, on how to implement and coordinate parent programs to build ties between parents and schools by:
 - Involving parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training; and
 - Adopting and implementing model approaches to improving parental involvement.

- D. San Angelo ISD will take the following actions to ensure that information related to the school and parent programs, meetings, and other activities is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language the parents can understand:
 - Meeting Minutes (Available Upon Request)
 - Newsletters
 - Maximize parental involvement and participation in their children's education, arranging school meetings at a variety of times or conducting in-home conferences between teachers or other educators who work directly with participating children, with parents who are unable to attend those conferences at school

A Parent's Right To Know

As a parent or guardian of a student at a Title I campus, you have the right to know the professional qualifications of the classroom teachers who instruct your child. Federal law allows you to ask for certain information about your child's classroom teachers, and requires the District to give you this information in a timely manner if you ask for it. Specifically, you have the right to ask for the following information about each child's classroom teachers:

- Whether the State Board for Educator Certification (SBEC) has licensed or qualified the teacher for the grades and subjects he or she teaches.

- Whether the State Board for Educator Certification (SBEC) has decided that the teacher can teach in a classroom without being licensed or qualified under state regulations because of special circumstances.

- The teacher's college major, whether the teacher has any advanced degrees and, if so, the subject of the degrees.
- Whether teachers' aides or similar paraprofessionals provide services to your child and, if they do, their qualifications.
- Information on the level of achievement of the parent's child in each of the state academic assessments as required under this part [NCLB, 1111(h)(6)(B)(i)].
- Timely notice that the parent's child has been assigned to, or has been taught for four or more consecutive weeks by, a teacher who is not highly qualified [NCLB, 1111(h)(6)(B)(ii)].

If you would like to receive any of this information, please contact your Title I campus.