

# District Site-Based Decision Making Committee Meeting

## September 26, 2017

### MINUTES

#### 1. Welcome

*Dean Munn, Executive Director of Accountability & Federal Programs welcomed and thanked everyone for attending.*

#### 2. Recognize New Members

*Mr. Munn invited new members to introduce themselves by stating their name, campus, and title.*

#### 3. District Rating and Performance Overview (Handout)

*District and campus ratings were recently released, a graph representation of our district performance was handed out and reviewed.*

*Index 1: Student Achievement- based on student success (all students, all assessments)*

*Index 2: Student Progress- based on student growth*

*Index 3: Closing Performance Gaps- based on economically disadvantaged and lowest performing race ethnicity groups*

*Index 4: Postsecondary Readiness- based on post-secondary readiness*

*District met standard, however, there is opportunity to do better.*

#### 4. District Improvement Plan Overview (Handout)

*Mr. Munn allowed time for members to individually review goals and objectives. Committee then reviewed goals and objectives together. Shelly Hullihen briefly went over goal 3 on behalf of Dr. Bright.*

#### 5. District Professional Development Plan (Handout)

*A list of professional development activities was handed out. The district will be focusing on comprehensive literacy. SAISD prides itself in offering high quality training. Mr. Munn encouraged staff to take advantage of trainings. Monthly Assistant Principal Professional Development was added this year. Mr. Kimball added Chromebook Academy, PD in Pajamas and the Badge Program.*

#### 6. State and Federal Budget Overview (Handout)

*Rickie Martinez presented the Federal/State Allocations for 2017-2018. Title II had a 40% reduction in funding. District does not foresee any problems but will be mindful of spending. Joy Gay gave a brief summary of Career and Technology Education. She also saw a reduction in funding however does not anticipate any issues.*

#### 7. Equity Plan Update

*Mr. Munn informed the committee that the equity plan was new to ESSA. The Equity Plan states that low socio economic students must be taught by a high quality (certified & experienced) teacher. The district gap is minimal but there is a state gap. Plan of action will need to be submitted to State by November 1<sup>st</sup>, 2017.*

#### 8. DSBDMC Meeting Dates for 2017-2018

##### January 2018

*4:15 PM- Thursday, January 18*

##### April 2018

*4:15 PM- Thursday, April 5*

##### May 2018

*4:15 PM- Thursday, May 17*

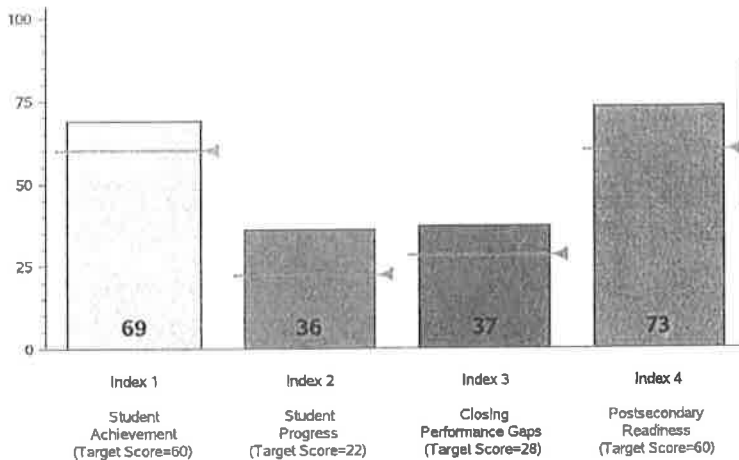
# TEXAS EDUCATION AGENCY 2017 Accountability Summary SAN ANGELO ISD (226903)

## Accountability Rating Met Standard

<b>Met Standards on</b> - Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness	<b>Did Not Meet Standards on</b> - NONE
In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

### Performance Index Report

### Distinction Designation



**Postsecondary Readiness**

Percent of Eligible Measures in Top Quartile  
8 out of 39 = 21%

NO DISTINCTION EARNED

### Performance Index Summary

### System Safeguards

Index	Points Earned	Maximum Points	Index Score	Number and Percentage of Indicators Met	
1 - Student Achievement	16,747	24,249	69	Performance Rates	30 out of 46 = 65%
2 - Student Progress	652	1,800	36	Participation Rates	20 out of 20 = 100%
3 - Closing Performance Gaps	895	2,400	37	Graduation Rates	1 out of 6 = 17%
4 - Postsecondary Readiness				Met Federal Limits on Alternative Assessments	1 out of 1 = 100%
STAAR Score	11.0				
Graduation Rate Score	23.2				
Graduation Plan Score	21.9				
Postsecondary Component Score	16.4		73	<b>Total</b>	<b>52 out of 73 = 71%</b>

For further information about this report, please see the Performance Reporting website at <https://rptsvr1.tea.texas.gov/perfreport/account/2017/index.html>

# 2017 -2018 PROFESSIONAL DEVELOPMENT PLAN



Teaching For Learning

## **FPD (Focused Professional Development)**

Professional development in SAISD focuses on adult learning that results in student achievement. The mission is to inspire, empower, and promote professional learning that advances educator and student performance. Professional development is learner-centered, performance-based, results-driven, and job-embedded. Learning is the centerpiece of our organization. Partnerships and collaborative planning are keys to continuous improvement. Understanding the connection between professional development and student learning is vital.

Effective professional development answers the following questions:

- *What do students need to know and be able to do?*
- *What do educators need to know and be able to do to ensure student success?*
- *What professional development will ensure educators acquire the necessary skills and knowledge?*
- *How will we know the impact on student learning?*

## **Professional Development Activities**

- Comprehensive Literacy
  - Writing, grades 5-7, Special Education
  - Writing, English I & II
  - Running Records & Assessment (Guided Reading)
  - Coaching Leadership
- Capturing Kid's Hearts
  - Sustainability - Fannin, Goliad, Lincoln & Carver
  - Onboarding - Alta Loma, Bradford, Holiman & Lake View
  - Leadership Blueprint
- Kagan Student Engagement Strategies
  - Day 1 – Lincoln, Carver, Lee, Glenn, Goliad, Lamar
  - Day 2 – Belaire, Holiman, Santa Rita, Bonham, Austin, Crockett, Bowie, Reagan, Alta Loma, San Jacinto
- Other
  - Instructional Coaching
  - Learning Paloozas
  - Engage Conference
  - New Teacher Training and Mentoring
  - PLC Conference and Support
  - Instructional Coach Training
  - Monthly Principal and Assistant Principal Professional Development
  - Academy for Transformational Leadership (TASA)

**San Angelo Independent School District**  
**District Improvement Plan**  
**2017-2018 Goals/Performance Objectives**



**SAN ANGELO**  
INDEPENDENT SCHOOL DISTRICT

**Board Approval Date: June 19, 2017**  
**Public Presentation Date: June 19, 2017**

# Mission Statement

The mission of San Angelo Independent School District is to provide each student with a meaningful, challenging education, delivered in a safe learning environment that prepares him or her to graduate from high school as a lifelong learner who is a capable, productive, and contributing citizen.

# Vision

In Pursuit of Excellence

# Goals

The district goals for 2017-2018 are to:

- Provide student achievement at the highest levels.
- Students graduate San Angelo ISD College and Career Ready.
- Maintain fiscal responsibility and design/implement a facilities plan that addresses current and future needs of the district in order to fulfill the vision, mission, beliefs, and goals adopted by the board.
- Improve communication between all stakeholders and the district.
- Secure and retain an effective staff that is reflective of and responsive to the District's student body.
- Sustain a safe and secure environment.

# Core Beliefs

**We believe student achievement is our highest priority and core principle for all decisions that impact the district.**

*We will engage high-yield and research based instructional strategies, provide viable aligned curriculum, eliminate achievement gaps, and offer rigorous advanced curriculum, in order that all students reach their highest potential and learn regardless of ethnicity, socio-economic background, gender, native language, special needs, or area of residence.*

**We believe equitable allocation of resources ensures each student will have the opportunity to become a capable, productive and contributing citizen.**

*We will be responsible stewards of local, state, and federal resources. To ensure a positive climate of academic achievement and student success, we will create and implement programs and processes that address the needs of students and staff.*

**We believe stakeholder partnerships are vital links to student achievement and essential connections that foster student success.**

*We will actively engage, communicate with, be responsive to, and seek input and participation from all stakeholders including parents, grandparents, guardians, caregivers, businesses, elected and appointed officials, military, civic and faith-based organizations, institutions of higher education, medical and social service agencies, district leadership, staff, and students.*

**We believe in the value of each employee, in his/her personal and professional growth and empowerment to ensure academic achievement and student success.**

*We will invest in highly qualified human capital, engage them in professional learning communities and provide focused training to ensure they will be active contributors to academic achievement and student success. We will treat each employee with fairness, empower each employee to focus on high performance, and hold each employee accountable for results that contribute to student achievement and success.*

**We believe all students learn best in a safe, supportive, and secure environment.**

*We will provide facilities management for the safety of students and staff. We will ensure that learning and work environments are stable and our discipline policies are conducive to student achievement and success.*

## **Goal 1: Provide student achievement at the highest levels.**

**Performance Objective 1:** By May, 2018, SAISD, 70% of all students, race ethnicity groups and economically disadvantaged students will meet or exceed grade level expectations in all subject areas.

**Performance Objective 2:** By May, 2018, Special Education and English Language Learner performance on state assessments will increase by 5% as compared to 2017 performance.

**Performance Objective 3:** By May, 2018, At-Risk student performance on the state assessment will close performance gaps to less than 30% in each subject area as compared to their non At-Risk peers.

**Performance Objective 4:** Maintain less than 0.5% dropout rate in middle school and 2% in high school annually for 2017 and 2018.

## **Goal 2: Students graduate from San Angelo ISD college and career ready.**

**Performance Objective 1:** Student performance at "Grade Level" and "Masters Grade level" will increase for all students and all sub-populations by 5% annually.

**Performance Objective 2:** 85% of students graduating in 2018 will be College and Career Ready Graduates.

**Performance Objective 3:** Increase the percentage of students graduating under the Foundation High School Program (FHSP) with an endorsement for all students, white and Hispanic by 5% each year for the next two years and African American by 10% each year for the next three years.

## **Goal 3: Maintain fiscal responsibility and design/implement a facilities plan that addresses current and future needs of the district in order to fulfill the vision, mission, beliefs and goals adopted by the board.**

**Performance Objective 1:** A balanced budget will be adopted that supports the vision, mission, and beliefs of the district while ensuring the achievement of the goals of the district. Facilities plan used to sustain and maintain adequate facilities.

## **Goal 4: Improve Communications between all stakeholders and the district.**

**Performance Objective 1:** 75% of eligible guardians will participate in three meaningful learning activities during the school year. (i.e.... teacher conference; ARD; PTA/PTO function; special programs; volunteering)

## **Goal 5: Secure and retain effective staff that are reflective of and responsive to the districts' student body.**

**Performance Objective 1:** 100% of teachers will be state certified and teacher aids will be "Highly Qualified".

**Performance Objective 2:** The district will be able to hire and retain quality staff by offering competitive regional salaries and high quality opportunities for personal targeted growth based on student needs.

**Performance Objective 3:** 100% of campus and district leaders will receive targeted professional development in order to build instructional leadership capacity.

**Goal 6: Sustain a safe and secure environment.**

**Performance Objective 1:** Optimize the learning environment and support the instructional program of the district with the development and implementation of a district wide safety plan.

**Performance Objective 2:** Reduce the number of discretionary placements to DAEP by 5%.



# Federal/State Allocations 2017-2018

## Title I, Part A

### Improving Basic Programs

\$3,198,841

- Parent Engagement
- Private Non-Profit
- Prekindergarten
- Homeless/Neglected (Comparable Services)
- Professional Development/Consultants
- Staff (Teachers, Aides, Subs, Tutors)

## Title I, Part C

### Migrant Education Program

\$65,834

- MEP Staff (1.30)
- Supplemental Tutoring
- Supplies/Hygiene
- Staff Development
- Student Activities to enhance student achievement

## Title II, Part A

### Teacher/Principal Training & Recruiting

\$433,338

- Personnel (Classroom Reduction)
- Consultants/Professional Development
- Private Non-Profit
- Substitutes

## Title III, Part A

### English Language Acquisition

\$65,139

- Supplemental Tutorials
- Classroom Resources
- Professional Development
- Technology

## Title IV, Part

### Student Support and Academic Enrichment

\$70,259

- Provide all students with access to well-rounded educational opportunities, (20%)
- improve school conditions for student learning, to support safe and healthy students, and (20%)
- improve the use of technology in order to improve the academic achievement and digital literacy of all students. (ESEA section 4109) (maximum of 10%)

## State Compensatory Education

\$4,800,000

- Personnel (Classroom Reduction)
- Accelerated Instruction Programs
- High School Credit Recovery
- Acceleration Summer Programs
- Supplemental Tutorials
- SAISD DAEP
- Technology
- Curriculum Resources
- PAYS Alternative Campus