

District Site-Based Decision Making Committee Meeting
MINUTES
September 15, 2016

1. Welcome New Members

Dean Munn, Executive Director of Accountability & Federal Programs welcomed new members.

2. Comprehensive Needs Assessment – Review from May Meeting

Mr. Munn gave an update from the last District Site-Based meeting in May, and went over the focused and targeted plan. The next Needs Assessment workshop will include a lot of data.

3. District Rating and Performance Overview (Handout)

District and campus ratings were recently released, a graph representation of our district performance was handed out and reviewed.

Index 1: Student achievement – based on student successes on assessments

Index 2: Did students progress from previous year? Want to show at least a year's worth of growth.

Index 3: Closing Performance Gaps

Index 4: College and Career Readiness – are our students ready to transition to higher education?

All campuses met standard.

PBMAS – Performance Based Monitoring Analysis System

Bilingual / ESL

Special Education

NCLB

CTE

4. District Professional Development Plan

SAISD averages 130 new teachers per year with 50% coming from ASU. There were 65 student teachers in our classrooms the previous year. District approach - support for new teachers is necessary for retention and development of our teachers. A training was held on August 10 and August 11 for our new teachers. 0 year experienced teachers meet with Administrators three times a year. Mentor council is available on each campus. Professional development (Learning Palooza and Engage Technology) were held in the summer and included presentations from our own staff.

5. Improvement Plan Overview (Handout)

A review of the goals and objectives in the District Improvement Plan was discussed. We want to be realistic with achievable levels. Mr. Munn gave an overview of at-risk criteria. Student writing is a district initiative. Continued training is ongoing throughout the year. An October newsletter is coming soon.

6. DSBDMC Meeting Dates for 2016-2017 (Handout)

The next District Site-Based meeting is scheduled for Thursday, January 19, 2017.

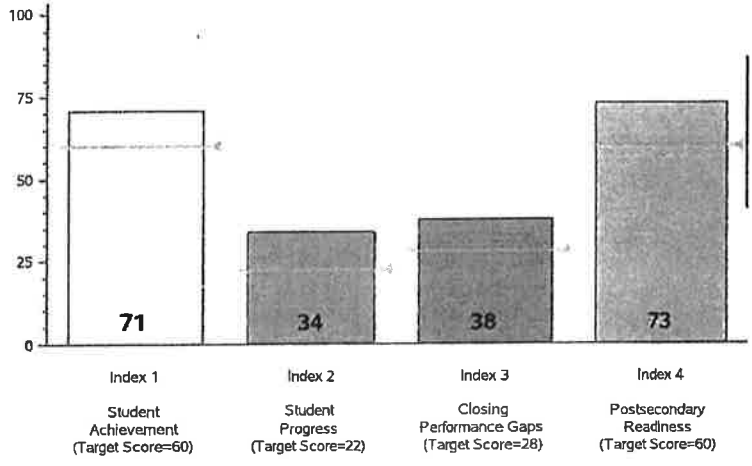
**TEXAS EDUCATION AGENCY
2016 Accountability Summary
SAN ANGELO ISD (226903)**

Accountability Rating

Met Standard

<p>Met Standards on</p> <ul style="list-style-type: none"> - Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness 	<p>Did Not Meet Standards on</p> <p>- NONE</p>
<p>In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.</p>	

Performance Index Report



Distinction Designation

Postsecondary Readiness
Percent of Eligible Measures in Top Quartile
11 out of 39 = 28%
NO DISTINCTION EARNED

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	17,218	24,135	71
2 - Student Progress	617	1,800	34
3 - Closing Performance Gaps	1,128	3,000	38
4 - Postsecondary Readiness			
STAAR Score	10.7		
Graduation Rate Score	23.1		
Graduation Plan Score	20.8		
Postsecondary Component Score	18.0		
			73

System Safeguards

Number and Percentage of Indicators Met	
Performance Rates	35 out of 46 = 76%
Participation Rates	20 out of 20 = 100%
Graduation Rates	5 out of 6 = 83%
Met Federal Limits on Alternative Assessments	1 out of 1 = 100%
Total	61 out of 73 = 84%

For further information about this report, please see the Performance Reporting Division website at <https://rptsvr1.tea.texas.gov/perfreport/account/2016/index.html>

**San Angelo Independent School District
District Improvement Plan
2016-2017 Improvement Plan**



SAN ANGELO
INDEPENDENT SCHOOL DISTRICT

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Mission Statement

The mission of San Angelo Independent School District is to provide each student with a meaningful, challenging education, delivered in a safe learning environment that prepares him or her to graduate from high school as a lifelong learner who is a capable, productive, and contributing citizen.

Vision

In Pursuit of Excellence

Goals

The district goals for 2016-2017 are to:

- **Provide student achievement at the highest levels.**
- **Students graduate San Angelo ISD College and Career Ready.**
- **Maintain fiscal responsibility and design/implement a facilities plan that addresses current and future needs of the district in order to fulfill the vision, mission, beliefs, and goals adopted by the board.**
- **Improve communication between all stakeholders and the district.**
- **Secure and retain an effective staff that is reflective of and responsive to the District's student body.**
- **Sustain a safe and secure environment.**

Core Beliefs

We believe student achievement is our highest priority and core principle for all decisions that impact the district.

We will engage high-yield and research based instructional strategies, provide viable aligned curriculum, eliminate achievement gaps, and offer rigorous advanced curriculum, in order that all students reach their highest potential and learn regardless of ethnicity, socio-economic background, gender, native language, special needs, or area of residence.

We believe equitable allocation of resources ensures each student will have the opportunity to become a capable, productive and contributing citizen.

We will be responsible stewards of local, state, and federal resources. To ensure a positive climate of academic achievement and student success, we will create and implement programs and processes that address the needs of students and staff.

We believe stakeholder partnerships are vital links to student achievement and essential connections that foster student success.

We will actively engage, communicate with, be responsive to, and seek input and participation from all stakeholders including parents, grandparents, guardians, caregivers, businesses, elected and appointed officials, military, civic and faith-based organizations, institutions of higher education, medical and social service agencies, district leadership, staff, and students.

We believe in the value of each employee, in his/her personal and professional growth and empowerment to ensure academic achievement and student success.

We will invest in highly qualified human capital, engage them in professional learning communities and provide focused training to ensure they will be active contributors to academic achievement and student success. We will treat each employee with fairness, empower each employee to focus on high performance, and hold each employee accountable for results that contribute to student achievement and success.

We believe all students learn best in a safe, supportive, and secure environment.

We will provide facilities management for the safety of students and staff. We will ensure that learning and work environments are stable and our discipline policies are conducive to student achievement and success.

Goal 1: Provide student achievement at the highest levels.

Performance Objective 1: By May, 2017, SAISD, all students, race ethnicity groups and economically disadvantaged students will meet or exceed System Safeguard standards in all subject areas.

Performance Objective 2: By May, 2017, Special Education student performance on state assessments will increase by 5% as compared to 2016 performance.

Performance Objective 3: By May, 2017, English Language Learner performance on state assessment will increase by 5% as compared to 2016 performance.

Performance Objective 4: By May, 2017, At-Risk student performance on the state assessment will close performance gaps to less than 30% in each subject area as compared to their non At-Risk peers.

Performance Objective 5: Significant improvements in student writing will result in student performance on STAAR that exceeds state averages for all students and all sub-populations.

Performance Objective 6: Maintain less than 0.5% dropout rate in middle school and 2% in high school annually for 2016 and 2017.

Performance Objective 7: Maximize the opportunity to provide services, foundation skills and educational experiences to children in pre-kindergarten and Head Start.

Goal 2: Students graduate from San Angelo ISD college and career ready.

Performance Objective 1: Student performance at Postsecondary Readiness and Advanced Standard will increase for all students and all sub-populations by 5% annually.

Performance Objective 2: 85% of students graduating in 2017 will be College and Career Ready Graduates.

Performance Objective 3: Increase the percentage of students graduating under either the RHSP/DAP or the Foundation High School Program (FHSP) with an endorsement for all students, white and Hispanic by 5% each year for the next two years and African American by 10% each year for the next three years. (note: 2017 is the last year students can graduate under RHSP/DAP)

Goal 3: Maintain fiscal responsibility and design/implement a facilities plan that addresses current and future needs of the district in order to fulfill the vision, mission, beliefs and goals adopted by the board.

Performance Objective 1: A balanced budget will be adopted that supports the vision, mission, and beliefs of the district while ensuring the achievement of the goals of the district. Facilities plan used to sustain and maintain adequate facilities.

Goal 4: Improve Communications between all stakeholders and the district.

Performance Objective 1: Increase family and community engagement through volunteering and participation in school activities.

Performance Objective 2: Finalize and launch the comprehensive publicity campaign.

Goal 5: Secure and retain effective staff that are reflective of and responsive to the districts' student body.

Performance Objective 1: 100% of teachers will be state certified and teacher aids will be "Highly Qualified".

Performance Objective 2: The district will be able to hire and retain quality staff by offering competitive salaries and high quality opportunities for personal targeted growth based on student needs.

Performance Objective 3: Build instructional leadership capacity through targeted professional development and district level support of T-TESS implementation.

Goal 6: Sustain a safe and secure environment.

Performance Objective 1: Optimize the learning environment and support the instructional program of the district with the development and implementation of a district wide safety plan.

Performance Objective 2: Reduce the number of discretionary placements to DAEP by 5%.

**2016-2017
District Site-Based
Decision-Making Committee Meetings**

September 2016

4:15 p.m. – Thursday, September 15

January 2017

4:15 p.m. – Thursday, January 19

April 2017

4:15 p.m. – Thursday, April 13

All meetings are scheduled to be held in the Board Room at the Administration Building, 1621 University.

Dates are subject to change.