

District Site-Based Decision Making Committee Meeting

January 19, 2017

MINUTES

1. Welcome – Dean Munn

Dean Munn opened the meeting by welcoming everyone.

2. Future Ready Learner Profile – Jana Rueter (HANDOUT)

Jana Rueter was not available, so Cheri Braden presented the Future Ready Learning Profile. Being prepared for a job today is different than before. We want our students to be prepared for many choices, and to give them tools and attitudes to contribute to our democratic way of life, and to live successfully in our rapidly changing world.

“The Vision” handout was shared with the committee. “What would you want for your children or grandchildren?” Group read over the handout and were asked to think about the one area that stood out to them. They shared with others at their table. A Learner Profile video was shown and the committee was asked to listen for words to put on the Learner Profile Posters that were hung on the wall. Many groups have contributed to the posters: The Advisory Council, Instructional Coaches, and the School Board. Members were asked to decide on their top 4 attributes, write it on sticky notes, and place on the posters. New words were added to the Profile, and the final product will be brought back to the District Site-Based Committee in a future meeting.

3. District of Innovation – Shelly Hullihen (HANDOUT)

Shelly Hullihen shared a draft of “A District Plan for Innovation and Local Control” with the committee. This Plan allows local school districts to have greater control over educational and instructional models for students, increases freedom and flexibility with accountability, and will empower us to be innovative and think differently.

There is not a Plan in place yet. The Board has said to go forth and determine what needs to be done. The District of Innovation Committee has not started yet. Once the

Plan has been compiled, it will be brought before the District Site-Based Decision Making Committee for review. If you have any questions, please e-mail Shelly Hullihen (shelly.hullihen@saisd.org). Our district has looked at other District Plans, and they differ greatly from district to district. The Plan runs for 5 years. The Texas Education Agency does not approve the Plan, but submits it to the Legislature for review.

4. 2017-2018 District Calendar – Shelly Hullihen

The calendar has not been approved yet, but will be similar to this year's calendar. Shelly is hoping that the calendar can be taken under the District of Innovation Plan in the future. The calendar will go to the School Board next month for approval. A form was given to members to write down what they would like to see on the 2017-2018 calendar. Shelly will take the top 2 requests under consideration.

5. District Accountability – Dean Munn

Dean Munn gave a brief synopsis of the following:

- PEG (Public Education Grant) Schools
 - Alta Loma
 - Bradford Elementary
 - Lincoln Middle School

Parents who have a child attending one of the PEG schools can request a transfer to a school that is not a PEG campus.

- PBMAS

We will dive more into PBMAS at the April meeting.

6. Next Scheduled Meeting – Thursday, April 6 at 4:15 p.m.

This meeting will be a little bit longer. We will be working on the Comprehensive Needs Assessment and really need your input.

The Vision

We envision schools where all children succeed, feel safe and their curiosity is cultivated. We see schools that foster a sense of belonging and community and that inspire collaboration. We see learning standards that challenge, and intentionally designed experiences that delight students, develop their confidence and competence, and cause every child to value tasks that result in learning. Ultimately, we see schools and related venues that prepare all children for many choices and that give them the tools and attitudes to contribute to our democratic way of life and live successfully in a rapidly changing world.

In this context we see:

- A. Schools that are safe havens for students physically and emotionally, where students and teachers feel liberated to develop and nurture the whole person.
- B. Students who are encouraged to cultivate their curiosity and who realize questions are sometimes more important than answers.
- C. A culture that inspires all to do their best and a curriculum that is relevant, challenging, and meaningful.
- D. Learning standards that reflect development of the total range of student capabilities and that enable students to acquire the knowledge, skills, and attitudes they need to successfully contribute to our democratic ideals and to compete in today's digitally connected world.
- E. High learning standards with reasonable variation to challenge every child and motivate him or her to success.
- F. Students who have access to the tools of technology and who value the use of those tools in learning and communication.
- G. Students who own their learning, who can remember what they learned, and who can apply it wherever and whenever needed.
- H. Students who know that development of all their talents is valued and fostered by the school, their families, and the community at large, and who know safety nets and second chances are there to help them succeed.
- I. Multiple assessments that assist in the ongoing learning process and that serve as a positive influence in motivating students to succeed.
- J. Students who are prepared for life, for pursuing further education, for taking the first steps on their career paths, and recognizing all options open to them.



**A DISTRICT PLAN FOR
INNOVATION AND LOCAL CONTROL
2017-2022**



**Designed in accordance with
Texas HB 1842**

DRAFT PLAN



Mission and Goals

Mission: The mission of San Angelo Independent School District is to provide each student with a meaningful, challenging education, delivered in a safe learning environment that prepares him or her to graduate from high school as a lifelong learner who is a capable, productive, and contributing citizen.

Vision: In Pursuit of Excellence

Goals: The district goals for 2016-2020 are to:

- Provide student achievement at the highest levels.
- Prepare students to graduate San Angelo ISD college and career ready.
- Maintain fiscal responsibility and design/implement a facilities plan that addresses current and future needs of the district in order to fulfill the vision, mission, beliefs, and goals adopted by the board.
- Improve communication between all stakeholders and the district.
- Secure and retain an effective staff that is reflective of and responsive to the District's student body.
- Sustain a safe and secure environment.

Core Beliefs and Commitments:

We believe student achievement is our highest priority and core principle for all decisions that impact the district.

We will engage high-yield and research based instructional strategies, provide viable aligned curriculum, eliminate achievement gaps, and offer rigorous advanced curriculum, in order that all students reach their highest potential and learn regardless of ethnicity, socio-economic background, gender, native language, special needs, or area of residence.

We believe equitable allocation of resources ensures each student will have the opportunity to become a capable, productive and contributing citizen.

We will be responsible stewards of local, state, and federal resources. To ensure a positive climate of academic achievement and student success, we will create and implement programs and processes that address the needs of students and staff.

We believe stakeholder partnerships are vital links to student achievement and essential connections that foster student success.

We will actively engage, communicate with, be responsive to, and seek input and participation from all stakeholders including parents, grandparents, guardians, caregivers, businesses, elected and appointed officials, military, civic and faith-based organizations, institutions of higher education, medical and social service agencies, district leadership, staff, and students.

We believe in the value of each employee, in his/her personal and professional growth and empowerment to ensure academic achievement and student success.

We will invest in highly qualified human capital, engage them in professional learning communities and provide focused training to ensure they will be active contributors to academic achievement and student success. We will treat each employee with fairness, empower each employee to focus on high performance, and hold each employee accountable for results that contribute to student achievement and success.

We believe all students learn best in a safe, supportive, and secure environment.

We will provide facilities management for the safety of students and staff. We will ensure that learning and work environments are stable and our discipline policies are conducive to student achievement and success.



DISTRICT OF INNOVATION

As outlined in our Mission and Goals, we at San Angelo ISD are committed to providing each student with a meaningful, challenging education by:

- Providing student achievement at the highest levels,
- Preparing students to graduate college and career ready,
- Improve communication between stakeholders, and
- Secure and retain effective staff reflective and responsive to our students.

What is a District of Innovation?

A District of Innovation is a concept passed by the 84th Legislative Session in House Bill 1842, effective immediately, that gives traditional school districts the following:

- ✱ • *Greater Local Control* as the decision makers over the educational and instructional model for students
- *Increased Freedom and Flexibility* with accountability, relative to state mandates that govern educational programming, and
- It will empower us to be *Innovative and Think Differently*.

How do you become a District of Innovation?

- The Board of Trustees adopts a Resolution to initiate the process of designation as a District of Innovation (DI).
- Once a resolution is adopted, within 30 days the Board will hold a public hearing and appoint a District Level Committee (DLC) to develop a Local Innovation Plan (LIP) and present to the District Site-Based Committee.
- A Local Innovative Plan (LIP) is developed by the stakeholder committee appointed by the Board of Trustees. The process includes feedback loops with the Board and the District Site-Based Committee.
- The Board of Trustees votes to notify the Texas Education Agency Commissioner of our intent to vote on adopting a final Local Innovation Plan (LIP).
- The Board of Trustees votes to adopt the final Local Innovation Plan (LIP)
- The Local Innovation Plan (LIP) is posted on the district website for at least 30 days.

What exemptions can a district consider?

A District of Innovation (DI) can have greater local control by seeking exemptions from state legal requirements. There is no definitive menu of exemptions. Districts will look at best practices, establish goal, then determine what laws are in the way of achieving district goals. Some of the most common exemptions districts are seeking:

- Instructional Calendar (first day of instruction, last day of instruction),
- Teaching Certification Requirements for Career and Technical Education (CTE),
- Class Size Notification – The district will still report class size to the Board but could be exempt from reporting to TEA,
- Innovative Curriculum and Instructional Methods, or
- Any other innovations prescribed by the Board of Trustees/Innovation Planning Committee

There are other exemptions available but it would be the recommendation of the administration staff to provide assurances that the district will “hold tight” the existing mandate on teacher conference period, duty free lunch, and not increasing teacher contract days.

✱ What the exemption does not exempt are powers and duties of the school board, superintendent, and principals; curriculum and graduation requirements; student assessments; and academic and financial accountability, among others.

✱ Because a District’s Innovation Plan is designed specifically for each individual district and their area of needs, no two Innovative Plans will look alike.

What is TEA’s role?

✱ TEA has no approval authority. They must report exemptions to the legislature.

How long will the District Innovation Plan be in place?

✱ A District of Innovation Plan will be effective for 5 years.

Can you amend the District Innovation Plan?

Yes, by a majority vote of the Board of Trustees and/or the District Site-Based Committee.

If the Board of Trustees adopts the resolution, we will develop a link on the San Angelo ISD website for a District of Innovation to:

- Post the Resolution,
- Post the Timeline for becoming a District of Innovation,
- Provide an avenue for questions/comments about the District of Innovation, and
- Provide an opportunity for stakeholders to follow the District of Innovation process,

THE PROCESS and TIMELINE

December 12, 2016:	San Angelo Independent School District's Board of Trustees passed a resolution to initiate the process of designation as a District of Innovation.
January 16, 2017	The district will hold a public hearing to provide an overview of the process, concepts, and benefits of such designation. Following the public hearing, the Board of Trustees shall appoint a District of Innovation Committee with the charge to begin the process of drafting a local innovation plan.
January 19, 2017	Present and discuss District of Innovation with the District Site-Based Committee.
January 25, 2017	District of Innovation Committee Meeting, SAISD Board Room (4:00-5:30)
February 8, 2017	District of Innovation Committee Meeting, SAISD Board Room (4:00-5:30)
February 22, 2017	District of Innovation Committee Meeting, SAISD Board Room (4:00-5:30)
March 8, 2017	District of Innovation Committee Meeting, SAISD Board Room (4:00-5:30)
March 29, 2017	District of Innovation Committee Meeting, SAISD Board Room (4:00-5:30)
April 6, 2017	Present District of Innovation Plan to District Site-Based Committee
April 10, 2017	Present District of Innovation Plan to Board of Trustees
April 17, 2017	Board of Trustees Take Action on the District of Innovation
April 18 - May 18, 2017	Post District of Innovation on Website (30 days)
June 5, 2017	File District of Innovation Plan with Texas Education Agency

DISTRICT OF INNOVATION - RECOMMENDED COMMITTEE MEMBERS

District: Carl Dethloff-Superintendent
Matt Kimball-Assistant Superintendent of Human Resources
Shelly Hullihen-Assistant Superintendent of Student Services
Dean Munn-Executive Director of Federal Programs and Accountability
Jana Rueter-Executive Director of Curriculum and Instruction
Stephanie Free-Executive Director of Special Education

Central Freshman Campus: Jennifer Engle-Instructional Coach

Central High School: Bill Waters-Principal

Lake View High School: Laura Elms-Teacher

Lake View High School: Brett McIntrye-Teacher

Glenn Middle School: Darius Flowers-Assistant Principal

Lee Middle School: Katie Rudolph-Teacher

Lincoln Middle School: LeAnn Roach-Teacher

Austin Elementary: Patricia Stone-Teacher

Bowie Elementary: Rachel Fritz-Teacher

Belaire Elementary: Tiffany Cervera-Teacher

Bradford Elementary: LoAnn Baker-Instructional Coach

Glenmore Elementary: Terrie Gould-Teacher

Goliad Elementary: Zac Rameriz-Principal

Santa Rita Elementary: Hillary Valdez-Teacher

Ft. Concho Elementary: Summer Allen-Teacher, Sp. Ed.

Wanda Green: Community Representative

Michelle Sellers: Community Representative

Tom Dempsey: Community Representative

Janet Karcher/Substitute: San Angelo Area Foundation Representative

❖ *Adhoc Members:* District Site-Based Committee

❖ School Board members are invited to participate in all meetings.