

District Site-Based Decision Making Committee Meeting

MINUTES

September 17, 2015

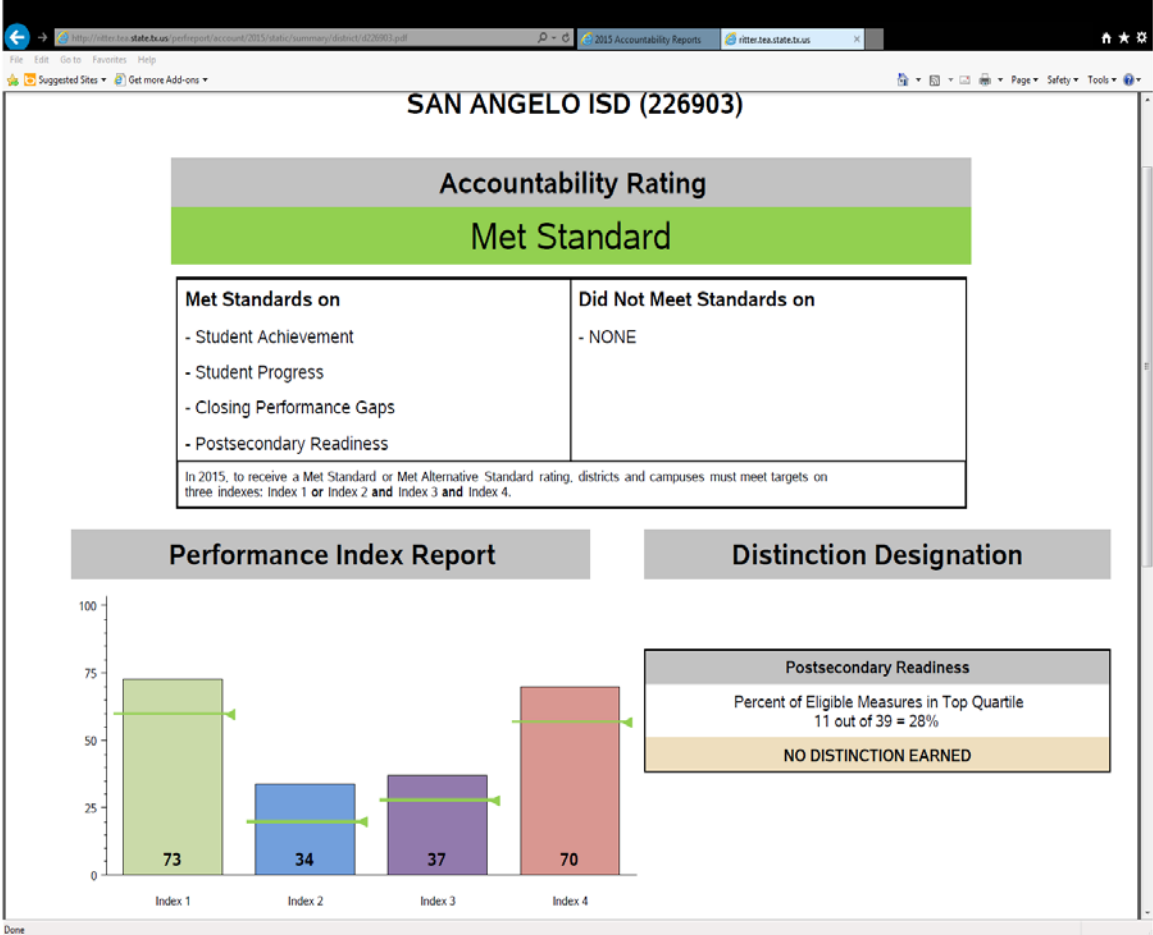
*Federal Programs Specialist, Rickie Martinez, began the meeting by welcoming new committee members. She provided a Power Point presentation that is attached. This presentation covered every item on the agenda. There is also a **revised schedule of meeting dates**. The only change is in April.*

1. District Rating
2. PBMAS – Areas to Address
3. Program Evaluations – must be completed this Fall for these programs in 2014-2015:
 - SCE – State Compensatory Education
 - HSA – High School Allotment
 - Title I
 - Title II
 - Migrant
 - Bilingual/ESL
4. Federal & State Budgets
5. Off the Top \$ and How Spent
6. Coordination of Funds
7. DSBDMC Meeting Dates for 2015-2016 (*handout*)
 - April 14 meeting has been changed to April 21 because of ACET Conference

SAISD District Site-Based Decision Making Committee Meeting

SEPTEMBER 17, 2015

District Rating



Campus Ratings

High School Campuses – Met

Middle School Campuses – Met

Elementary School Campuses – 16 Met

- 1 Campus did not meet

Performance Based Monitoring Accountability System (PBMAS) - Areas to Address

TEXAS EDUCATION AGENCY
2015 State System Safeguards - Status Report
SAN ANGELO ISD (226903)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL +	Total Met	Total Eligible	Percent of Eligible Measures Met
Performance Status ‡															
Target	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%				
Reading	Y	Y	Y	Y	Y	Y	Y	Y	Y	N	N		8	10	80
Mathematics	Y	Y	Y	Y	Y	Y	Y	Y	Y	N	N		5	7	71
Writing	Y	Y	Y	Y	Y	Y	Y	Y	N	N	N		5	8	63
Science	Y	Y	Y	Y	Y	Y	Y	Y	Y	N	N		7	9	78
Social Studies	Y	Y	Y	Y	Y	Y	Y	Y	Y	N	N		6	8	75
Total													31	42	74
Participation Status ‡															
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%			
Reading	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	10	10	100
Mathematics	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	7	7	100
Total													17	17	100
Federal Graduation Status (Target: See Reason Codes)															
Graduation Target Met	Y	Y	Y	Y					Y	N			5	6	83
Reason Code ***	b	d	b	a					b						
Total													5	6	83
Overall Total													53	65	82

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 State System Safeguards.
 † Participation uses ELL (Current) rate. Graduation uses ELL (Ever HS) rate.
 *** Federal Graduation Rate Reason Codes:
 a = Graduation Rate Goal of 90%
 b = Four-year Graduation Rate Target of 83%
 c = Safe Harbor Target of a 10% decrease in difference from the prior-year rate and the goal
 d = Five-year Graduation Rate Target of 88%
 Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEA Division of Performance Reporting Page 1 of 3 August 7, 2015

Performance Based Monitoring Accountability System (PBMAS) - Areas to Address

Bilingual/English As a Second Language (ESL) Program

- Student performance based on STAAR assessments (all core areas)
- Graduation Rate
- Texas English Language Proficiency Assessment System (TELPAS)

NCLB – Title I Program

- Student performance based on STAAR assessment

Migrant Program

- Student performance based on STAAR assessments

Special Education

- Student performance based on STAAR assessments (all core areas)

**More information provided during next Site Base Meeting

Program Evaluations

Must be completed this Fall for all federal/state program effectiveness during the 20142015 school year. All state evaluations must be presented to the School Board.

- State Compensatory Education
- High School Allotment
- Bilingual Education
- Title I, Part A – Improving Basic Education
- Title I Part C - Migrant
- Title II, Part A – Teacher Recruitment, Hiring and Retention
- Title III, Part A – English Language Acquisition

Federal & State Budgets

State Compensatory Education (SCE)

District 2015-2016 SCE expenditures:

- Pays
- Carver
- Homebound
- Reading Interventionists
- School Improvement

Allowable campus SCE expenditures:

- Supplemental personnel
- Tutors
- Credit recovery programs, and
- Accelerated instructional programs.

Federal & State Budgets

High School Allotment

Expenditures will include:

- professional development for teachers providing instruction in advanced academic courses such as Advanced Placement (AP),
- hiring of additional teachers to allow for smaller class sizes in critical content areas,
- fees for students taking dual credit classes, PSAT/NMSQT and ACT/SAT tests, academic support, such as AP strategies, to support at-risk students in challenging courses, and
- activities supporting college readiness and awareness, including transportation for college visits.

Federal & State Budgets

Bilingual Education

Allotment expenditures will include:

- Bilingual/ESL Professional Development (10% required set-aside due to Bilingual Exception)
- All Bilingual and ESL stipend payments for core teachers serving ELL students that meet stipend requirements
- Substitutes
- Bilingual/ESL supplies and curriculum materials
- Assessment materials
- Summer school supplies

Federal & State Budgets

Title I, Part A – Improving Basic Education Programs

District off the top required expenditures:

- Parental Involvement 1%
- Pre-Kindergarten Teachers
- District School Improvement
- Homeless and Neglected Students
- Private Non-Profit Participation
- Highly Qualified 5% for PD (if not met)

Federal & State Budgets

Title I, Part A - Improving Basic Education Programs

District off the top planned expenditures:

- Program Staff -(1.80 units – Specialist and Secretary)
- Contracted Services (Region XV-PD)
- Summer School (Transportation/Nurses)
- Supplies/Travel
- Program Indirect Cost

Federal & State Budgets

Title I, Part A – Improving Basic Education Programs

Campus expenditures:

- Instructional Coaches
- Campus Allocations (per pupil)
 - Supplemental personnel
 - Tutors
 - Curriculum and Supplies
 - Technology

Federal & State Budgets

Title I, Part C - Migrant

Planned expenditures include:

- Migrant Education Program Staff – 2.15 units
- Student supplies (must have specific parent request)
- Hygiene products
- Undergarments and socks
- Needed weather apparel; coats and sweaters (parent request)
- Out of school youth needs for students under 21
- Bright Beginnings program for 3 and 4 year old Migrant students
- Tutors
- Summer enrichment programs 2016

Federal & State Budgets

Title I, Part C – Migrant Cont.

- College Assisted Migrant Program(C.A.M.P)University Visit – St. Edwards
- Angelo State program Activities
- Washington D.C. Close Up Leadership Program – Summer 2016
- Parent Advisory Council (PAC) Meetings (3 meetings held throughout the year)
- State required professional development

Again Migrant program activities have to be supplemental to any other federal, state or local funded programs offered. We welcome any suggestions on how to better serve our Migrant students.

Federal & State Budgets

Title II, Part A – Teacher Recruitment and Retention

- Supplemental Personnel
- Professional Development
- Teacher Recruiting

Federal & State Budgets

Title III, Part A ELA

- Expenditures will include:
 - Bilingual tutors at the Elementary level
 - Curriculum resources
 - Required Professional Development

Federal & State Budgets

Priority and Focus Grant

- Staff Development
- Curriculum Resources

Off the Top Expenditures

Based on Program Requirements for each program area:

- Example – 1% Parental Involvement (Title I) or 10% for Professional Development due to our Bilingual Exception

District Initiatives

- Example – Supplemental curriculum or professional development driven by the district goals.

Coordination of Funds

The law requires a district to have an approved plan in place in order to receive aid under Title I. Section 1112(a)(1) requires that the plan for Title I be coordinated with the other programs under the Elementary and Secondary Education (ESEA) Act and other federal programs.

San Angelo ISD coordinates all local, state, and federal funds to ensure all program requirements are followed .

District Site Based Meeting Calendar

Copy of up-coming District Site Based Decision-Making Committee Meetings, attached.

April date changed to Thursday, April 21

2015-2016
District Site-Based
Decision-Making Committee Meetings

September 2015

4:15 p.m. – Thursday, September 17

October 2015

4:15 p.m. – Thursday, October 15

November 2015

4:15 p.m. – Thursday, November 12

January 2016

4:15 p.m. – Thursday, January 14

April 2016

4:15 p.m. – Thursday, April 21 (*this is a revised date*)

May 2016

4:15 p.m. – Thursday, May 12

All meetings are scheduled to be held in the Board Room at the Administration Building, 1621 University.

Dates are subject to change.

Revised 8/19/15