

**District Site-Based Decision Making
Committee Meeting**

November 13, 2014

MINUTES

1. Highly Qualified

All instructional staff have to be highly qualified. Eddie Salcido is working on the annual report due to TEA on November 18. This year we are 100% highly qualified; however, each year it is getting more difficult to reach that goal.

2. T.A.I.S. (Texas Accountability Intervention System) Update

At the October District Site-Based meeting, we discussed forming a team to work on a Continuous Improvement Plan. The original deadline to submit a written plan was October 31, that deadline has been changed to November 21. Handouts were provided to the committee regarding the Continuous Improvement Process Plan (problem statements, root causes, and annual goals were discussed); District Leadership Team members; and the TAIS Focus Campus Targeted Improvement Plan Addendum was discussed. Send any TAIS questions to Becky Trojcek.

ELL and Special Education areas of need were discussed, and information was provided on these two special populations. Ideas were garnered for improvement.

3. PBMAS (Performance-Based Monitoring Analysis System)

Administrators are working with assigned campuses on ELL and Special Education improvements.

4. 2015-2016 District Calendar

A draft of the 2015-2016 district calendar, along with a blank calendar was provided to the committee. The draft is similar to the 2014-2015 calendar. According to the state, school cannot begin prior to August 24. Instructional staff are required to work 187 days. The blank calendar was provided for those who would like to submit another proposal. If you have questions or suggestions about the calendar, please e-mail Shelly Hullihen within the next 2 weeks. The calendar is usually approved at the December School Board meeting.

5. Next Meeting – Thursday, January 15, 2015 at 4:15 p.m.

Problem Statement 1

Less than 55% passing rate on STAAR 3-8 in Reading, Math, Science, Social Studies, and Writing within our sub populations of Bilingual/English Language Learners (BE/ELL), Special Education (SPED), Migrant, At-Risk students and not adequate scores on the Texas English Language Proficiency Assessment System (TELPAS) reading proficiency level and composite rating levels for students in program for multiple years.

Root Cause

Lack of up to date training and implementation of training in instructional strategies, behavioral strategies, and detailed accommodation training for our BE/ELL, Special Education, Migrant, and At-Risk students.

Annual Goal

The district will show an increase by 10% on the STAAR passing rate in Math, Reading, Science, Social Studies and Writing in grades 3-8 by August 2015 data report from the state.

Problem Statement 2

Most campuses in the district do not meet minimum size requirements in the sub population areas of Bilingual/ELL (all core areas), Special Education (Writing, Science, and Social Studies) or Migrant (Reading and Writing) with little focus on these areas.

Root Cause

Campuses and district are not looking at each student with a holistic view of all data and using the data to drive instruction.

Annual Goal

By August 2015, all Special Education, BL/ELL, and Migrant students will have met or exceeded progress measure on the STAAR state assessment for grades 3-8.

Problem Statement 3

Based on 2013 data 5 of our 106 students in our BL/ELL program were considered dropouts, which gave our district a rating of 4.7.

Root Cause

District personnel not understanding barriers the ELL students are experiencing and setting individual plans to monitor the students' progress.

Annual Goal

By August of 2015 the ELL dropout rate will decrease to 2% for grades 7-12.

Problem Statement 4

Students listed in settings 01,02,30,43,44,84,85,94,86, and 96 created an 8 point loss on our Residential facility monitoring.

Root Cause

San Angelo host a multitude of group homes (Day Break, D and S, etc.) and a residential facility for short stay patients.

Annual Goal

District Leadership Team

Shelly Hullihen

Stephanie Free

Becky Trojcek

Jana Anderson

Rickie Martinez

Karen Crouch

Denise Counts

Julie Moorman

TAIS Focus Campus 2014-2015 Targeted Improvement Plan Addendum

Schools identified as Focus Campuses have the following TEA mandated improvement planning requirements:

1. Review ESEA turnaround principles and identify, implement and include in the 2014-2015 campus improvement plan, no less than one instructional intervention specifically targeted to address closing existing achievement gaps; and
2. Include reasons for identification and targeted instructional interventions in the school's 2014-2015 campus improvement plan that will be fully implemented during the school year 2014-2015. [Source: Texas Education Agency, "To the Administrator Addressed letter," December 12, 2013]

The following example addendum may be used to complete the TAIS Focus Campus Requirements. Please complete this form (or your own alternate form) and upload it into the Plan4Learning Software by going to Manage Plan > Plan Addendums. Be sure to save this form to PDF to ensure it is printed with your plan.

**TAIS Focus Campus
2014-2015 Targeted Improvement Plan Addendum**

Intervention Activities:	
<i>Please check the appropriate box confirming the completion of each intervention activity.</i>	
<input type="checkbox"/> Complete	<input type="checkbox"/> Not Complete
<input type="checkbox"/> Complete	<input type="checkbox"/> Not Complete
<input type="checkbox"/> Complete	<input type="checkbox"/> Not Complete
<input type="checkbox"/> Complete	<input type="checkbox"/> Not Complete
<input type="checkbox"/> Complete	<input type="checkbox"/> Not Complete

1. Intervention team, including District Contact, selected and appropriate training provided.
2. Data analysis and review of student level data conducted by the intervention team.
3. Needs assessment in Plan4Learning updated and prioritized to reflect analysis of data.
(Recommendation: Highlight needs assessment revisions in yellow.)
4. Causal Factor(s) including Problem Statement and Root Cause of low performance identified and listed below.
5. Targeted Plan Developed: Targeted strategy selected and developed; Strategy linked to goal and performance objective.

Causal Factors	
Problem 1:	1A.
Root Cause:	1B.
Problem 2:	2A.
Root Cause:	2B. <i>(add more lines, if needed)</i>

Targeted Plan	
Targeted Strategy:	
Related Goal in CIP:	
Performance Objective:	
Location in Current CIP:	<i>(list by goal, performance objective and strategy #)</i>

**TAIS Focus Campus
2014-2015 Targeted Improvement Plan Addendum**

Related Index Number:	<input type="checkbox"/> Not Applicable	<input type="checkbox"/> Index 1: Student Achievement	<input type="checkbox"/> Index 2: Student Progress	<input type="checkbox"/> Index 3: Closing Achievement Gaps	<input type="checkbox"/> Index 4: Postsecondary Readiness
Related Critical Success Factors (CSF) and ESEA Turnaround Principles (TP)					
<input type="checkbox"/>	CSF 1: Improve Academic Performance and ESEA TP: Strengthen the School's Instruction				
<input type="checkbox"/>	CSF 2: Quality Data to Drive Instruction and ESEA TP: Use of Data to Inform Instruction				
<input type="checkbox"/>	CSF 3: Leadership Effectiveness and ESEA TP: Providing Strong Leadership				
<input type="checkbox"/>	CSF 4: Increasing Learning Time and ESEA TP: Redesigned School Calendar				
<input type="checkbox"/>	CSF 5: Family/Community Engagement and ESEA TP: Ongoing Family and Community Engagement				
<input type="checkbox"/>	CSF 6: School Climate and ESEA TP: Improve School Environment				
<input type="checkbox"/>	CSF 7: Teacher Quality and ESEA TP: Ensure Effective Teachers				
How will addressing the Root Cause impact the Index and/or CSF/TP?					

1 st Formative Review – Anticipated Progress				
Targeted Strategy	Person Responsible	Resources Needed	Evidence of Implementation	Evidence of Impact

**TAIS Focus Campus
2014-2015 Targeted Improvement Plan Addendum**

2nd Formative Review – Anticipated Progress:				
Targeted Strategy	Person Responsible	Resources Needed	Evidence of Implementation	Evidence of Impact

3rd Formative Review – Anticipated Progress:				
Targeted Strategy	Person Responsible	Resources Needed	Evidence of Implementation	Evidence of Impact

4th Formative Review – Anticipated Progress:				
Targeted Strategy	Person Responsible	Resources Needed	Evidence of Implementation	Evidence of Impact

San Angelo ISD District Calendar 2015-2016

August 2015

S	M	T	W	T	F	S
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2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

14-21 Professional Day
24 First Day of School

September 2015

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27	28	29	30			

7 Labor Day • **Holiday**

October 2015

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12 Professional Day • **Student Holiday**

November 2015

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25 Professional Day/Trade Day • **Student Holiday**
26-27 Thanksgiving • **Holiday**

December 2015

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20	21	22	23	24	25	26
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18 Early Release
21-31 Winter Break • **Holiday**

January 2016

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1 Winter Break • **Holiday**
18 Professional Day • **Student Holiday**

February 2016

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28	29					

March 2016

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14-18 Spring Break • **Holiday**
25 Good Friday / Bad Weather Day • **Holiday**

April 2016

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May 2016

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June 2016

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July 2016

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24	25	26	27	28	29	30
31						

4-8 District Office Closed

23 Bad Weather Day
27 Last Day of School / Early Release
28 Teacher Workday
28 Graduation
30 Memorial Day • **Holiday**

Symbol Key

- [] Begin Grading Cycle
- | End Grading Cycle
- Holiday (Students and Staff)
- Professional Learning Day • **Student Holiday**
- Early Dismissal
- ⊠ Bad Weather Day
- * Portfolio Days
- ⊞ STAAR/TAKS Testing Days

First Semester

August 24 - October 2 29 days
October 5 - November 6 24 days
November 9 - December 18 27 days
Total 1st Semester 80 days

Second Semester

January 4 - February 12 29 days
February 15 - April 8 34 days
April 11 - May 27 34 days
Total 2nd Semester 97 days

Total Student Days 177



San Angelo ISD District Calendar 2015-2016

<p>August 2015</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th></tr> </thead> <tbody> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td>1</td></tr> <tr><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td></tr> <tr><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td></tr> <tr><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td></tr> <tr><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td></tr> <tr><td>30</td><td>31</td><td></td><td></td><td></td><td></td><td></td></tr> </tbody> </table>	S	M	T	W	T	F	S							1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31						<p>September 2015</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th></tr> </thead> <tbody> <tr><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr> <tr><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td></tr> <tr><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td></tr> <tr><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td></tr> <tr><td>27</td><td>28</td><td>29</td><td>30</td><td></td><td></td><td></td></tr> </tbody> </table>	S	M	T	W	T	F	S			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30				<p>October 2015</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th></tr> </thead> <tbody> <tr><td></td><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td></tr> <tr><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr> <tr><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td></tr> <tr><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td></tr> <tr><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td></tr> </tbody> </table>	S	M	T	W	T	F	S					1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
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Symbol Key

- | Begin Grading Cycle
- ⌋ End Grading Cycle
- Holiday (Students and Staff)
- Professional Learning Day • Student Holiday
- Early Dismissal
- ▣ Bad Weather Day
- * Portfolio Days
- ⊞ STAAR/TAKS Testing Days

First Semester

_____ days
 _____ days
 _____ days
Total 1st Semester _____ days

Second Semester

_____ days
 _____ days
 _____ days
Total 2nd Semester _____ days
Total Student Days _____