



1. Professional Development for 2014-2015
Some of the district's scheduled professional development for next year is through Solutions Tree (PLC – Professional Learning Communities & Rtl – Response to Intervention), Leadership Training, and Saxon Phonics/Math Training.
2. Survey of Professional Development
District Site-Based Committee members. in attendance, were asked to complete a short professional development survey if they were a district employee. These were collected at the end of the meeting.
3. DIP / CNA (District Improvement Plan / Comprehensive Needs Assessment)
The DIP and CNA were e-mailed to District Site-Based members for a final review. These were also sent to the School Board members in Friday Facts on May 30. Becky Trojcak will present the DIP/CNA to the Board at the June School Board meetings. The DIP and CNA are continuously a work in progress.
4. CIP (Campus Improvement Plan)
Principals are working on CIP's throughout the summer. They must show funds and needs for how their funds are being spent. Campus Improvement Plans are due by the first week of September.
5. Coordination of Services
Services are coordinated through Migrant, Title I, Title II, State Compensatory Education, Bilingual, and local funds. One example of coordinating services is our contract for professional development with Education Service Center, Region 15.
6. Safety
Safety is always being discussed at Protocol meetings. A.J. Turner, Safety Specialist, provides trainings on campuses.
7. Value of Parent Involvement
Parents are a large part of our program. We invite, encourage, and welcome parent participation. Parent involvement is discussed at Title I meetings and Open

House. There is an annual Parent Involvement Conference. The 2014-2015 Conference will be held in San Marcos. Parents are invited to attend.

8. Transitions

Transition activities are carried out on all campuses. These activities include: transitioning from Head Start to Kindergarten, 5th Grade to Middle School, Middle School to High School, and High School to College or Career. Parents are invited to come to transition meetings.

9. Parent Involvement Policy / Compacts

A sample of a Title I Student Success Compact and the District-Wide Parental Involvement Policy were given to members, in attendance. Each student attending a Title I campus is required to have a Compact in their file. This compact was designed to develop a partnership between parents, school, and students to help children achieve the district's high content and performance standards. The goals of the District-Wide Parental Involvement Policy are to ensure the educational success of all students by having high expectations, a commitment to excellence and a comprehensive parental involvement program.

10. Federal and State Budgets

We are in the process of working on federal and state budgets. Every cent of State Comp Ed funds has to be spent each year on helping at-risk students. Title I & II funds can carry forward a percentage of funds to the next school year. Local budgets are presented to the School Board in August for approval, and funds are available to spend in September.

11. PNP (Private Non-Profit Schools)

Private Non-Profit Schools in San Angelo are invited to participate in our Title programs. They are allotted a per pupil amount. Angelo Catholic School and Trinity Lutheran School are the only schools who have chosen to participate.

12. State Test Scores Provided to Parents

Principals are required to send state test score results out to parents in a timely manner.

13. Migrant Children

- Unmet needs are met for Pre-School

Our Migrant staff goes into homes to administer Stepping Stones to young children. This program helps children be more prepared for starting school.