



2017-2018

TEACHER

PROFESSIONAL DEVELOPMENT CREDITS

Professional development credit encompasses a commitment to continued professional growth and learning which supports student success. The type of professional development and credits outlined below are the District’s minimum requirements. Employees shall participate in professional development annually as directed by the principal.

Credits	Professional Development Type
12	Curriculum & Instruction – Credit is earned by attending training that is planned, directed and/or required by the principal, supervisor or District.
3	ESL Teaching Strategies – Credit is earned by attending training in: English Language Proficiency Standards (ELPS), Sheltered Instruction (SI), and Language Proficiency Assessment Committee (LPAC).
6	GT Update Training – Credit is earned by attending 6 hours of update training annually for employees with documentation of 30 hours of previous GT training.
1	Compliance – Credit is earned by completing the Required Compliance eCourse in eduphoria and includes: <ul style="list-style-type: none"> • Bloodborne Pathogens • Child Abuse Awareness & Prevention • Digital Citizenship • Financial Ethics & Proper Use of District Resources • Freedom from Discrimination, Harassment & Retaliation
1	Student Behavior and Management – Annual review by principal or counselor <ul style="list-style-type: none"> • Bullying/Cyber Bullying • 504 Update • Dating Violence – Secondary Teachers only
2	NEW TEACHERS ONLY: Student Behavior and Management - Suggested resources: Eduhero or campus counselor <ul style="list-style-type: none"> • Bullying/Cyber Bullying • Suicide Prevention
3	T-TESS – Credit is earned by completing a face to face training.

NOTE: It is the sole responsibility of employees to track and maintain their own professional development (PD) records.

***In-District PD* is recorded in Eduphoria:Workshop by the course instructor.**

***Out of District PD* must be entered by the attendee and approved by the supervisor/principal.**